

Ironside State School Prep Outcomes: Term 3, 2009

Social & Personal Learning

- responsibly adopts classroom roles;
- shares, takes turns, negotiates and follows rules with some prompts;
- explains his/her problem & suggests simple options for resolving conflict;
- participates in discussions about diversity & differences, considering others ideas needs and feelings
- shows increasing independence, self-confidence & responsibility in the learning environment;
- willingly follows classroom rules, routines & events.

Health & Physical Learning

- makes choices to adopt and maintain personal safety in the classroom and wider school environment;
- uses a range of gross motor movements, positions, actions & equipment (during outdoor play, PE lessons, Perceptual Motor activities and 'Music & Movement') with increasing confidence;
- plans his/her movements in a range of settings and when prompted, uses increasingly accurate words to describe his/her position & movements;
- has a clear hand preference and precise grip;
- manipulates a variety of fine motor equipment with increasing dexterity & confidence.

Language Learning & Communication

- shows sustained interest in and actively contributes to group discussions;
- uses appropriate language strategies to enter play, solve problems, impart information and respond to questions;
- participates in discussions about the language used to express needs & feeling
- participates as a listener & speaker during both group and play time
- uses extended sentence structures and vocabulary;
- with support, makes meaning from texts for information-gathering & enjoyment purposes;
- uses emerging reading strategies including:
 - identifying letters & familiar words;
 - using picture cues & prior knowledge;
- with support, uses writing approximations to share ideas & information;
- is developing phonological & metalinguistic awareness

Early Mathematical Understandings

- counts and manipulates small collections of objects to 20;
- recognises familiar numbers to 20 and beyond;
- imitates the exchange of money during play;
- investigates & compares objects in terms of shape, size & colour;
- Experiments with combining objects and parts to make a whole.
- compares groups in terms of more or less;
- sorts collections of objects by a range of attributes including shape, size & colour and with support can identify categories for sorting;
- identifies repeating elements of patterns & continues them;
- identifies patterns in the built & natural environment.

Active Learning Processes

- with support, identifies problems, makes plans, implements them and reflects on solutions;
- explores the built and natural environment by observing, predicting, gathering information, reporting & discussing;
- with support, uses a range of technologies to meet personal and learning needs;
- cares for the environment (living & non-living things);
- generates ideas and imaginative designs for play and real-life purposes.
- Copies & experiments with new language for describing the features of their artwork or others.
- Focus on elements of visual arts – colour, line, texture & shape