

Year level	3	Term	4	2009	Overview of Expected Outcomes	Ironsides State School				
<b>English Focus Areas</b>	<b>Reading and Viewing</b>		<b>Writing</b>		<b>Speaking and Listening</b>		<b>Spelling</b>		<b>Handwriting</b>	
	<ul style="list-style-type: none"> <li>Focus on Non-Literary texts</li> <li>Focus on four roles of the reader: code breaker, meaning maker, text user, text analyst (critical and visual illiteracies)</li> <li>Include literal, inferential and applied comprehension.</li> </ul>		<ul style="list-style-type: none"> <li>Focus on Information Report</li> </ul>		<ul style="list-style-type: none"> <li>Focus on listening and speaking to achieve familiar purposes and goals</li> <li>Reading for an audience (fluency and expression)</li> <li>Presentation of an oral report</li> </ul>		<ul style="list-style-type: none"> <li>Learn and use words from "Spelling Choices" spelling program</li> <li>Extension words</li> <li>Revision of high frequency words</li> </ul>		<ul style="list-style-type: none"> <li>Cursive</li> </ul>	
<b>English - Assessment</b>	<ul style="list-style-type: none"> <li>Reading comprehension assessment</li> </ul>		Students will be assessed on the following: <ul style="list-style-type: none"> <li>Information Report – The production process of a product</li> </ul>		Students will be assessed on use of speaking and listening skills to achieve familiar purposes and goals. <ul style="list-style-type: none"> <li>Reading</li> <li>Drama / Games</li> <li>Presentation of the Oral Report</li> </ul>		<ul style="list-style-type: none"> <li>Use of correct spelling of words in students' writing</li> <li>Regular Spelling Assessment</li> </ul>		Ongoing assessment of handwriting	
<b>Maths Focus areas</b>	<b>Number</b>		<b>Patterns and Algebra</b>		<b>Measurement</b>		<b>Chance and Data</b>		<b>Space</b>	
	<ul style="list-style-type: none"> <li>Investigate Number to 999</li> <li>Multiplication &amp; Division (2, 4, 5, 10)</li> <li>Addition (mental computation strategies to add two digit and three digit numbers)</li> <li>Subtraction – (mental computation strategies to subtract two digits numbers – with and without bridging)</li> <li>Fractions of a whole and a group(half and quarters)</li> <li>Equal parts of a whole</li> <li>Calculators</li> </ul>		<ul style="list-style-type: none"> <li>Function Machine (input/output, add, subtract, divide)</li> </ul>		<ul style="list-style-type: none"> <li>Area - Explore</li> <li>Volume - Explore</li> <li>Time: Half and quarter past</li> </ul>		Data <ul style="list-style-type: none"> <li>Graphing</li> </ul> Chance <ul style="list-style-type: none"> <li>Language of chance</li> <li>Judgements</li> <li>Comparisons and Predictions</li> </ul>		Visualizations & Representations <ul style="list-style-type: none"> <li>Mind pictures of 3D &amp; 2D shapes</li> <li>Tessellations</li> <li>Flip side turn</li> <li>Construct, draw, partition and combine 2D and 3D shapes</li> </ul>	
<b>Maths Assessment</b>	<ul style="list-style-type: none"> <li>Tiered Maths Assessment</li> </ul>		<ul style="list-style-type: none"> <li>Tiered Maths Assessment</li> </ul>		<ul style="list-style-type: none"> <li>Tiered Maths Assessment</li> </ul>		<ul style="list-style-type: none"> <li>Tiered Maths Assessments</li> </ul>		<ul style="list-style-type: none"> <li>Tiered Maths Assessment</li> </ul>	
	<b>Science</b>				<b>SOSE</b>		<b>Technology</b>		<b>Media</b>	
	<b>Properties of Materials</b> <ul style="list-style-type: none"> <li>Grouping materials on the basis of properties</li> </ul>				<ul style="list-style-type: none"> <li>The Story of a Product - Various people and resources are involved in the production and consumption of familiar goods</li> </ul>		<ul style="list-style-type: none"> <li>Design and create packaging for a product that illustrates the process of a product</li> </ul>		<ul style="list-style-type: none"> <li>Media techniques and practices i.e. PowerPoint</li> </ul>	
	<b>Science Assessment:</b> <ul style="list-style-type: none"> <li>Contributions to discussions (use of specific language)</li> <li>Knowledge Test</li> </ul>				<b>SOSE Assessment:</b> <ul style="list-style-type: none"> <li>Contributions to discussions (and use of specific language)</li> <li>Presentation of report</li> </ul>		<b>Tech. Assessment</b> <ul style="list-style-type: none"> <li>Plan, create and evaluate the final product</li> </ul>		<b>Media Assessment:</b> <ul style="list-style-type: none"> <li>Techniques used in PowerPoint</li> </ul>	