

Prep Overview of Learning

Ironside State School, Term 4 Overview 2009

<u>Social & Personal Learning</u>	<u>Health & Physical Learnings</u>	<u>Language Learning & Communication</u>	<u>Early Mathematical Understandings</u>	<u>Active Learning Processes</u>
<p>*with prompts, helps others and is responsible in the learning area,</p> <p>*when asked, takes on classroom roles;</p> <p>*with limited prompts, shares, takes turns, negotiates, follows rules;</p> <p>*with help, explains their problem & suggests simple options for resolving conflict;</p> <p>*shows increasing independence, self-confidence & responsibility in the learning environment.</p> <p>*participates in discussions about diversity & difference;</p> <p>*begins to sustain interactions with children outside their friendship group</p>	<p>*explores a range of gross motor movements with increasing confidence, balance and control,</p> <p>*manipulates a variety of fine motor equipment, with strength and control;</p> <p>*draws on understandings about familiar community health services during their role-play;</p> <p>*identifies safe practices in the classroom & school environment.</p> <p>*plans his/her movements in a range of settings and when prompted, uses increasingly accurate words to describe his/her position & movements;</p>	<p>*shows more sustained interest and contributes ideas & shares info. in groups,</p> <p>*uses elaborate sentences and vocabulary. & more elaborate instructions & descriptions,</p> <p>*reads for personal purpose with book knowledge.</p> <p>*follows simple instructions;</p> <p>*uses spoken language to express needs & feeling,</p> <p>*retells favourite. stories from memory;</p> <p>*knows the name of most letters, & matches some sounds,</p> <p>*uses writing approximations and experiments with letters</p> <p>*increases phonological & metalinguistic awareness</p> <p>-rhyming</p> <p>-syllables</p> <p>-what is a letter /word</p> <p>-sound & letter relationship.</p>	<p>*counts collections of things;</p> <p>*recognises numerals to 10</p> <p>*with support forms numerals 0 - 9</p> <p>*understands more/ less</p> <p>*imitates money play while playing;</p> <p>*sorts collections of objects by size, shape or colour attributes;</p> <p>*identifies repeating element of a pattern & can complete simple patterns;</p> <p>*identifies pattern in environment.</p> <p>*uses positional language to communicate position;</p> <p>*with support, identifies points in time such as lunchtime, going home time, before/after school, yesterday/tomorrow</p> <p>*represents sequences of familiar events</p>	<p>*uses known strategies to solve problems, uses familiar language, & is beginning to formulate a plan to solve prob.</p> <p>*investigates the built and natural environment by observing, comparing, predicting, inferring, gathering information, posing questions reporting & discussing;</p> <p>*continues to show a desire to care for people, objects & living things</p> <p>*with prompts uses familiar Tech & talks about how these help them learn, play or live</p> <p>makes simple plans, designs & completes tasks;</p> <p>*with prompts, experiments with generating ideas & experiences & talks about features of the art work.</p>