



IRONSIDE STAR:

Safe and Kind

Treasure Diversity

Act with Integrity

Respectful

VISION STATEMENT:

*'Outstanding learning and teaching, and commitment to a collaborative culture.'*

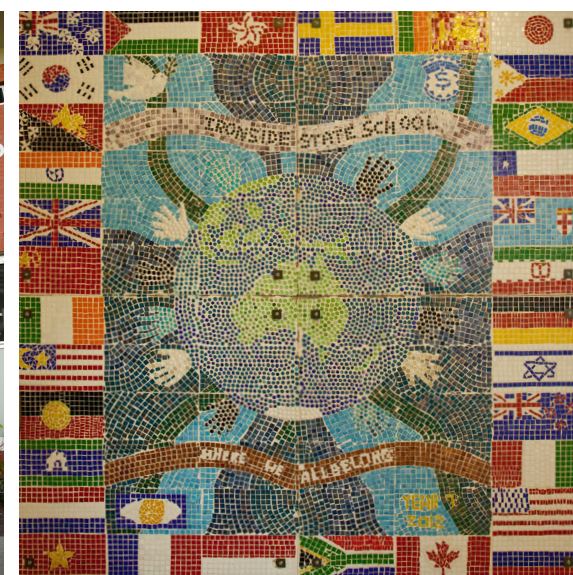
VALUES:

*Kindness, Diversity, Integrity, Respect*



## IRONSIDE STATE SCHOOL STRATEGIC PLAN

# 2021-2024



[www.ironsidess.eq.edu.au](http://www.ironsidess.eq.edu.au)

Recognised globally for outstanding education



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# PRIORITIES FOR 2021-2024



## 1

### ACADEMIC EXCELLENCE

#### BELIEFS

- Academic excellence is the cornerstone of an Ironside education.
- Academic excellence manifests in both achievement and improvement.
- Academic excellence is about striving for personal best through sustained effort.

#### STRATEGIC PLAN IN ACTION

	2021	2022	2023	2024
• Embed an Inquiry Mindset	*	*	*	*
• Broaden the understanding and deployment of assessment practices for students, teachers and parents.	*	*		
• Design, implement and publish the Ironside Pedagogical Framework.	Design	Design	Implement /Publish	Implement
• Provide students varied opportunities to demonstrate academic excellence.	*	*	*	*

#### MEASURES

- A-E Achievement results
- Student effort results
- Internal school monitoring and diagnostic data
- NAPLAN
- School Opinion Survey – Staff/Student/Parent

## 2

### LEVERAGING DIGITAL

#### BELIEFS

- Access to digital learning opportunities must be equitable.
- Digital technology must connect and not isolate.
- Digital technology must be fit for purpose.
- We explicitly teach how to engage effectively, appropriately and safely in the digital world.
- To leverage digital technology effectively parents, students and the school must share responsibility.

#### STRATEGIC PLAN IN ACTION

	2021	2022	2023	2024
• Map digital technology needs against the demands of the Australian Curriculum and pedagogical practices for equitable access and resourcing.	*			
• Identify the best fit digital technology to support pedagogical practices and parents.		*	*	
• Explicitly teach safe and responsible engagement in the digital world.	*	*	*	*
• Ensure sustainability of resourcing.			*	*

#### MEASURES

- Increase stakeholder knowledge, understanding and satisfaction within digital technology.
- Equitable access and sustainable resourcing across all year levels.
- Annual policy and procedure review.
- Student Achievement – Ironside Digital License.

## 3

### COMMUNITY ENGAGEMENT

#### BELIEFS

- The Ironside community includes students, parents, staff and those with a connection to the school.
- Service is an essential component of education and community.
- Maximising engagement within our culturally diverse community is the most effective way to build a strong and forward thinking Ironside.
- Children should have a strong and supported sense of their place in the community to enable them to move into their future with confidence.

#### STRATEGIC PLAN IN ACTION

	2021	2022	2023	2024
• Actively engage students in ways that contribute to community.	*	*	*	*
• Develop and embed the concept of year level projects.	Develop	Develop	Embed	Embed
• Re-build connections across the Ironside school community.	*	*		
• Create community initiatives that transcend year levels.		*	*	*
• Embed and increase opportunities to engage our culturally diverse community.	*	*	*	*

#### MEASURES

- Broaden community access and engagement through 'Open Ironside' opportunities.
- Increase the proportion of parents actively engaged within the school.
- Increase the percentage of students contributing to the local community.

## 4

### CO-CURRICULAR

#### BELIEFS

- Access to opportunities in co-curricular should be inclusive and support students exploring their many diverse talents.
- Students should participate in a range and balance of co-curricular activities as part of a well-rounded educational experience.
- Health and physical activity is an essential part of a child's education and contributes to wellbeing.
- Cultural development is an essential part of a child's education and contributes to wellbeing.

#### STRATEGIC PLAN IN ACTION

	2021	2022	2023	2024
• Embed a house culture.			*	*
• Incorporate gross motor physical activity, outside of PE, which engages all year levels.	*	*		
• Exploration of further modes and opportunities for deeper involvement in the arts.	*	*	*	*
• The development of students who excel and display a passion within their chosen area.	*	*	*	*

#### MEASURES

- Increase the number of opportunities for physical activity.
- Increase the year levels who participate in intra-school sport and activity.
- Increase the percentage of students participating in the competitive stream of carnivals.
- Increase opportunities for informal engagement within the arts.
- Re-established choir program.

