

## Learning Area Term Overview

Year 1 Term 3 2018		Assessment
English	<p><b>Examining the language of communication – questioning</b> Students listen to, read, view and interpret texts with animal characters to explore how they reflect human qualities. Students create an animal character to be included in a literary text, and discuss their choices in an interview.</p> <p><b>Retelling stories from other cultures</b> Students listen to, read, view and interpret picture books and stories including a wide selection from different cultures. They write a retell of their favourite story.</p>	<p><b>Task 1: Create and present a character</b> <b>Purpose:</b> To create a new character for a familiar story and discuss and present choices in pair/group settings.</p> <p><b>Task 2: Retelling a cultural story</b> <b>Purpose:</b> To create a written retell of a traditional or cultural story.</p>
Mathematics	<p><b>Students develop understandings of:</b></p> <p><b>Number and place value</b> - recall, represent and count collections; position and locate numbers on linear representations; represent and record two-digit numbers; identify digit values; flexibly partition two-digit numbers; partition numbers into more than two parts; add single and two-digit numbers; represent, record and solve simple addition and subtraction problems.</p> <p><b>Patterns and algebra</b> - recall the ones, twos and tens counting sequences; identify number patterns; represent the fives number sequence.</p> <p><b>Using units of measurement</b> - compare and measure lengths using uniform informal units, order objects based on length, explore capacity, measure capacity using uniform informal units, order objects based on capacity, describe duration in time, tell time to the half hour, represent times on digital and analogue clocks.</p>	<p><b>Task 1: Explaining durations and telling time</b> <b>Purpose:</b> To explain time durations and tell time to the half hour.</p> <p><b>Task 2: Measuring using informal units</b> <b>Purpose:</b> To measure and order objects based on length and capacity using informal units.</p> <p><b>Task 3: Understanding number sequences</b> <b>Purpose:</b> To describe number sequences resulting from skip counting by twos, fives and tens, count to and from 100 and locate numbers on a number line.</p>
Science	<p><b>Our Local Environment - Changes around me</b> Students describe the observable features of a variety of landscapes and skies. They consider changes in the sky and landscape and the impact of these changes on themselves and other living things. Students represent observable features and share ideas with others about changes in the sky and landscapes and how they affect everyday life.</p>	<p><b>Task: Exploring sky and land</b> <i>Multimodal presentation</i> <b>Purpose:</b> To describe objects and events that they encounter in their everyday lives. They describe changes in their local environment. To respond to questions and sort and share observations.</p>
Geography	<p><b>How do people use places?</b> In this unit students will investigate the inquiry question identified from the Australian Curriculum: Geography</p> <ul style="list-style-type: none"> <li>• How can spaces within a place be rearranged to suit different purposes?</li> </ul> <p>The content provides opportunities to develop the following concepts for geographical understandings: place, space, environment and scale.</p> <p>In this unit, students:</p> <ul style="list-style-type: none"> <li>• draw on studies at the personal scale, including familiar places, for example, the school, local park and local shops</li> <li>• understand that the features of places can be natural, for example a beach, managed, for example a farm, or constructed', for example a building</li> <li>• develop questions about places</li> <li>• collect and record geographical data and information to identify and describe the natural, constructed and managed features of places</li> <li>• collect and record geographical data and information to identify examples of how the features of places are used or described by people differently</li> <li>• observe spaces within the school that are arranged for different activities or purposes</li> <li>• represent and label spaces within a place on a pictorial map and describe using the language of direction and location</li> <li>• respond to questions about the organisation of spaces within a place, including why spaces within a place are used for particular purposes.</li> </ul>	<p><b>Task: Collection of work</b> Assessment in this unit is ongoing and consists of a collection of work gathered from various learning experiences during the unit. Students will demonstrate their knowledge and skills in describing and representing features of local places.</p>

Other Learning Areas

Technologies

The Arts

Languages other than English

Health and Physical Education

Digital technologies

**Drama**

**Music** is taught, assessed and reported on by specialist teacher.

Health

Physical Education

