

# Investing for Success

Under this agreement for 2018

Ironside State School will receive

**\$446,790\***

## This funding will be used to

- Increase the percentage of Year 2 students receiving a B or A in English from 63% (Yr 1 2017) to 70%
- Increase the percentage of Year 3 students receiving a B or A in English from 69% (Yr 2 2017) to 75%
- Increase the percentage of Year 4 students receiving a B or A in English from 71% (Yr 3 2017) to 75%
- Increase the percentage of Year 5 students receiving a B or A in English from 67% (Yr 4 2017) to 75%
- Increase the U2B performance in Year 3 Writing from 66% (2017) to 75% (2018)
- Increase the U2B performance in Year 5 Writing from 29% (2017) to 45% (2018)

## Our initiatives include

- Provide targeted professional development and coaching to deepen teachers' understandings of the Australian Curriculum: English learning area and provide targeted and scaffolded instruction to secure highly effective first teaching of essential writing concepts and skills in every classroom
- Provide explicit coaching training/professional development to deepen teacher professional practice
- Develop a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching
- Develop teachers' capability to embed feedback in the teaching and learning cycle
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards
- Provide focused and intensive teaching for students requiring acceleration and extension support to maintain engagement and achievement against the year-level achievement standards
- Sharratt, L and Fullan, M 2012 Putting FACES on the data: What great leaders do! Corwin, Thousand Oaks, CA.
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- Fisher D, Frey N and Hattie J 2016 Visible Learning for Literacy: Implementing the Practices That Work Best to Accelerate Student Learning. Corwin, Thousand Oaks, CA.
- Van Nieuwerburgh C 2014 An Introduction to Coaching Skills: A Practical Guide. Sage Publications, London.
- Covey S 2006 The Speed of Trust: The One Thing That Changes Everything! Free Press, New York
- Chirside J 2015 Empowered for Life: Equipping children to deal with everyday conflict and bullying, Michael Hanrahan Publishing, Australia

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



## Our school will improve student outcomes by

Action	Budget
• Coaching training for 32 teachers (GCI Phase I-III) to embed a school culture of reflective practice	\$ 116,000
• Allocate TRS to the release of teachers for termly moderation and planning	\$ 75,000
• Additional teacher aide support for early years literacy and numeracy development	\$ 75,000
• Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning	\$ 60,000
• Provision of a Gifted and Talented teacher aide to support inquiry programs (0.6)	\$ 42,000
• Employ a Gifted and Talented 'critical friend' for ongoing staff development and parent information	\$ 20,000
• Provide Occupational Therapy support through; Staff training, parent sessions, student screening and program implementation	\$ 20,000
• Develop staff and student capacity to manage conflict through Bridge Builder training, mentoring, resourcing	\$ 10,000
• Provision of TRS release for teacher collection and analysis of Early Start Literacy and Numeracy	\$ 10,000
• Resourcing to support Investing for Success programs and strategies	\$18,790



**Mr Damian Johnson**  
Principal  
Ironsides State School



**Mrs Laurel Zaicek**  
Chair  
Ironsides School Council

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