

Investing for Success

Under this agreement for 2020
Ironsides State School will receive

\$446,396*

This funding will be used to

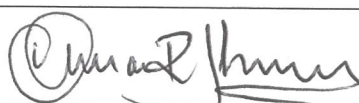
- Increase the percentage of Year 2 students receiving an A in English from 35% (Yr 1 2019) to 40%
- Increase the percentage of Year 3 students receiving an A in English from 33% (Yr 2 2019) to 40%
- Increase the percentage of Year 4 students receiving an A in English from 41% (Yr 3 2019) to 45%
- Increase the percentage of Year 5 students receiving an A in English from 50% (Yr 4 2019) to 55%
- Increase the U2B performance in Year 3 Writing from 64% (2019) to 70% (2020)
- Increase the U2B performance in Year 3 Numeracy from 71% (2019) to 75% (2020)
- Increase the U2B performance in Year 5 Writing from 36% (2019) to 40% (2020)
- Increase the U2B performance in Year 5 Numeracy from 61% (2019) to 65% (2020)

Our initiatives include

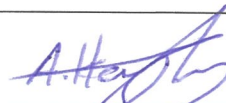
- Curriculum leaders who drive, coach and support implementation of the A.C. across all three phases (P-2, 3/4, 5/6)
- Develop the social and decisional capital of Ironsides staff so that professional agency is maximised
- Coaching and professional sharing of teaching practices, by teachers, to deepen understanding of the effective pedagogical practices required to deliver the Australian Curriculum at Ironsides State School
- Increase teachers' knowledge of formative assessment practices
- *Fullan, M (2019) Nuance. Why some leaders succeed and others fail. Corwin, Thousand Oaks, CA.*
- *Hargreaves, A and Fullan, M (2012) Professional Capital: Transforming Teaching in Every School. Teachers College, Columbia University.*
- *Sharratt, L and Fullan, M (2012) Putting FACES on the data: What great leaders do! Corwin, Thousand Oaks, CA.*
- *Fisher D, Frey N and Hattie J (2016) Visible Learning for Literacy: Implementing the Practices That Work Best to Accelerate Student Learning. Corwin, Thousand Oaks, CA.*

Our school will improve student outcomes by

Action	Budget
• Staffing and salary differential for curriculum leaders	\$300,000
• Teacher/Year level release for reflection, moderation and planning	\$124,000
• Provision of TRS release for teacher collection and analysis of Early Start Literacy and Numeracy (Prep)	\$12,000
• Resourcing to support I4S initiatives	\$10,396



Mr Damian Johnson
Principal
Ironsides State School



Mr Andrew Hoyling
School council chair
Ironsides State School



**Queensland
Government**