

# Investing for Success

## Under this agreement for 2019 Ironside State School will receive

**\$446,396\***

### This funding will be used to

- Increase the percentage of Year 2 students receiving a B or A in English from 73% (Yr 1 2018) to 75%
- Increase the percentage of Year 3 students receiving a B or A in English from 68% (Yr 2 2018) to 75%
- Increase the percentage of Year 4 students receiving a B or A in English from 75% (Yr 3 2018) to 78%
- Increase the percentage of Year 5 students receiving a B or A in English from 72% (Yr 4 2018) to 75%
- Increase the U2B performance in Year 3 Writing from 70% (2018) to 75% (2019)
- Increase the U2B performance in Year 3 Numeracy from 63% (2018) to 70% (2019)
- Increase the U2B performance in Year 5 Writing from 25% (2018) to 40% (2019)
- Increase the U2B performance in Year 5 Numeracy from 63% (2018) to 70% (2019)

### Our initiatives include

- Develop the social and decisional capital of Ironside staff so that professional agency is maximised
- Targeted professional development and coaching to deepen teachers' understandings of the Australian Curriculum. Provide targeted and scaffolded instruction to secure highly effective first teaching of essential writing concepts and skills in every classroom
- Focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards
- Focused and intensive teaching for students requiring acceleration and extension support to maintain engagement and achievement against the year-level achievement standards
- Embed the explicit teaching of Problem Solving across P-6
- *Hargreaves, A and Fullan, M (2012) Professional Capital; Transforming Teaching in Every School. Teachers College, Columbia University*
- *Sharratt, L and Fullan, M (2012) Putting FACES on the data: What great leaders do! Corwin, Thousand Oaks, CA.*
- *Fisher D, Frey N and Hattie J (2016) Visible Learning for Literacy: Implementing the Practices That Work Best to Accelerate Student Learning. Corwin, Thousand Oaks, CA.*
- *Polya G (1945) How to solve it. A new aspect of mathematical method. Princeton University Press.*

### Our school will improve student outcomes by

Action	Budget
• Allocate TRS to the release of teachers for termly reflection, moderation and forward planning (Teachers and Teaching – T n' T)	\$108,000
• Provide additional teacher FTE to cater for EAL/D students	\$100,000
• Additional Teacher Aide Support for Fly In Squad	\$62,400
• Additional teacher aide support for early years literacy and numeracy development – Mini Lit / Mac Lit	\$36,400
• Increase Gifted and Talented teacher aide allocation to support inquiry programs to a (1.0) FTE	\$22,880
• Provide Occupational Therapy support through; Staff training, parent sessions, student screening and program implementation	\$ 20,000

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



• Provide additional teacher aide support to cater for EAL/D students	\$22,880
• Provision of TRS release for teacher collection and analysis of Early Start Literacy and Numeracy (Prep)	\$10,800
• Problem Solving professional development	\$37,000
• Resourcing to support Investing for Success programs and strategies	\$25,636



**Mr Damian Johnson**  
Principal  
Ironside State School



**Mrs Laurel Zaicek**  
Chair  
Ironside School Council

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.

